# Fall: Creating My Own Pumpkin

## OVERVIEW
In this activity children will learn about the fall season and practice their fine motor skills by; feeling the different textures of materials, brush painting, and creating their own Pumpkin.

Fine Motor, Language, Social, Sensory and Color Recognition

## MATERIALS & PREPARATION

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<td>Spanish Book: El Otoño Por: Tanya Thayer</td>
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<td>Chubby paint brushes</td>
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<td>Lunch size paper bags (1 bag for each pumpkin)</td>
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<td>Newspaper</td>
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<tr>
<td>String or green ribbon</td>
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<td>Paint – orange, green, black</td>
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<td>CD Music of Classical Music</td>
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<td>Plenty of wipes</td>
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<td>Small paper plates</td>
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## PREPARATION:
- Prepare a sample project for demonstration purposes.

## INTRODUCTION
- Introduce topic to Students
- Read Book: When reading the book, ask children some open ended questions to keep their interest.

## ACTIVITY #1

**Art Project**
- Ask children and their parents to make a big circle around the room so they can be ready to participate. Encourage children and parents to follow along.
- After children are done, have them clean up and put things away and sing the clean up song.
- Guide children into Sing & Dance Activity, allowing time for craft project to dry.

## ACTIVITY #2

**Sing and Dance**
- Ask children and their parents to make a big circle around the room so they can be ready to participate. Encourage children and parents to follow along.
- Encourage children and parents to follow along to sing and dance songs available from the Parent Tip Sheets.
- After the activity is complete, guide children to go back to the rug or carpet for discussion.

## TALK ABOUT IT
- Ask children about their art craft project.
- Ask them questions about the story book and what they learned during class.

## PARENT TIP SHEET
Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the Fall by reading, singing, and completing some of the suggested activities.
**Leaf Stick**

**What You Need:**
- Googly Eyes
- Crayons or paints
- White craft glue
- Silk fall leaves or collect real leaves
- Popsicle stick

**What You Do:**
During the fall you will find real leaves nearby trees. Collect some leaves and use them for your activity by coloring or painting a popsicle stick, then glue the leaf to the stick. (If you use real leaves, coat them with glue and let them dry before gluing to the stick.) Add eyes to the leaf by applying to small dots of glue and allow to dry completely. When done, play with your child and sing songs about the fall season.

**Leaf Photo Framed**

**What You Need:**
- Popsicle sticks, glue
- Real leaves
- Favorite pictures
- Hole puncher and yarn

**What You Do:**
Collect small real leaves and gather all materials needed. Have your child paste his favorite picture on construction paper, paste popsicle sticks on every edge of the picture to make a frame. Have your child choose the fall leaves he wants to paste on the popsicle sticks. When done and glue is dry, hole punch the top center and knit yarn through to hang on your child’s favorite spot.

**Autumn Leaves**

Autumn leaves are falling down, falling down, falling down.
Autumn leaves are falling down, down, down on the ground.
Rake them up and make a pile, make a pile, make a pile.
Rake them up and make a pile, guaranteed to make you smile.
Jump into the pile of leaves, pile of leaves, pile of leaves.
Jump into the pile of leaves, taking turns if you please.
Put a leaf in a book, in a few months take a look.

**If You Know Fall Season**

If you really love the
Autumn slap your knees
If you really love the
Autumn slap your knees
When it’s beginning to get cold
And the leaves turn red and gold
Then it’s back to school you go
Slap your knees
Slap your knees
Slap your knees.
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## Consejos Para Padres: El otoño

### El Tronco y las Hojas

**Que Necesita:**
- Ojos Movibles
- Crayones o pinturas
- Pegamento textil
- Hojas de temporada o de ceda
- Palillos de paleta

**Que se Hace:**

Durante el otoño es fácil encontrar muchas hojas caídas de los árboles para colectar. Colecte lo necesario para esta actividad. Pídale a su hijo que pegue una hoja en el palillo con goma de pegar y déjela secar. Después de que este seco el proyecto, agregue dos gotas de goma de pegar para pegar los ojos. Cuando terminen juegue y cante canciones de verano con su hijo.

### Cuadro para Fotos

**Que Necesita:**
- Palillos de nieve y goma de pegar
- Hojas de árbol de temporada
- Fotos de la familia
- Perforador y hilo de estambre

**Que se Hace:**

Usted y su hijo colecten hojas de árbol pequeñas y pídale a su hijo que primero empaste la su foto favorita en el papel de dibujo, después que ponga encima los palillos en cada orilla de la foto formando un marco. Pídale a su hijo que elija las hojas de árbol más pequeñas para decorar el marco. Al terminar la decoración hágale un agujeró en la parte en medio de la parte posterior añade hilo para que se pueda colgar en el lugar favorito de su hijo.

### Colores del Otoño

La piel del otoño es melocotón  
Sus mejillas hueso  
Sus ojos melón  
El otoño lleva  
Heno en los bolsillos  
Y unas zapatillas de color membrillo.  
La la la  
El otoño pinta todo con café  
Naranjas tomates y gotas de miel.

### El Otoño Llegó

El otoño llegó, marrón y amarillo  
El viento de otoño  
Sopla soplará  
y con hojas secas  
nos deja jugar  
El otoño llegó, marrón y amarillo  
El otoño llegó y hojas secas nos dejó
In this activity children will learn about the fall season and how the weather changes during this season. Children will paste a poem about Autumn on a sheet of construction paper and decorate around the poem using leaf sponge stamps with ink pads of colors of the fall.

**Language, Colors & Fine Motor Skills**

**MATERIALS:**
- English Book: Fall by: Barron’s
- Spanish Book: El Otoño by: Barron’s
- English Barney Clip: Autumn
- Spanish Barney Clip: El Otoño
- Ink Pads: Red, Orange, Green
- Leaf Sponges
- Plastic leaves
- Construction Paper
- Card Stuck Autumn Poem / Poema de Otoño

**PREPARATION:**
- Prepare a sample project for demonstration purposes.
- Print Autumn Poem Print out
- Show Opening Barney & Friends Clip
- Introduce topic to Students. Explain to children that fall is one of 4 seasons we have throughout the year.
- Ask children: How does the weather change during fall? What type of clothes do you have to wear?
- Read Book: Fall / El Otoño
- Show Barney Clip: Autumn / El Otoño

**Recite the following Poems:**

**English:**

“Signs of autumn are all around
Apples, scarecrows, leaves on the ground.
Cozy sweaters and pumpkin pie,
It feels like autumn, my, oh, my.”

**Español:**

Signos de otoño son alrededor
de las manzanas, Espantapájaros,
deja sobre el terreno.
Suéteres acogedoras y pastel de calabaza,
se siente como otoño, oh, que rico!

**Hands On Art Craft Activity:**
- Pass out materials
- Instruct Children to glue poem onto construction paper, leaving space to decorate with leave sponge art.
- Let children decorate around poem using leave sponge and ink pads.
- Clean Up Transition: When done with craft project ask parents to model to their children to put toys away. Sing song; “I will put toys away”

**ACTIVITY #2**

**TALK ABOUT IT**
- Discuss what the children learned today regarding fall season. Ask them to tell you some of the colors of the leaves that they can expect to see fall from trees during fall season.
- Show Barney Closing Clip: “I Love You”

**PARENT TIP SHEET**
- Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the fall season by reading, singing, and completing some of the suggested activities.
### Fall Crown

**What You Need:**
- Scissors, glue, hole puncher
- Brown construction paper
- Tree branch sticks, tree leafs, dried flowers
- Yarn

**What You Do:**
Take a nature walk near trees and enjoy viewing the different colors of tree leafs and collect some sticks, dried flowers, and tree leafs. Cut out a wide strip line piece of construction paper in to make your child’s crown. Have your child paste the collected items and when he is done decorating make a hole on both endings tide it with yarn and put it on his head so he can wear a nice crown of natural items from the fall season.

### Leaves Pasting

**What You Need:**
- Glue
- White construction paper
- Different types of texture tree leafs

**What You Do:**
Take a nature walk and collect leafs of different shapes, colors, patterns, and sizes. Have your child sort and pasted leafs from the biggest to the smallest and talk to him about the texture of each one. Also make comparison of the difference of colors, and sizes.

### Falling Leaves of Autumn

Autumn leaves are a-falling;
Red and yellow and brown;
Autumn leaves are a-falling,
See them fluttering down.
Tra, la, la, la, la, la, la,
Tra, la, la, la, la, la,

Autumn leaves are a-falling,
See them fluttering down.

Autumn leaves from the treetops
Flutter down to the ground,
When the wind blows his trumpet,
See them whirling around.
Tra, la, la, la, la, la, la,
Tra, la, la, la, la, la,

When the wind blows his trumpet,
See them whirling around.

### Autumn Breeze

When the Summer shuts her eyes,
Naughty Autumn Breeze
Steals away the pretty leaves
From all the forest's trees.

Then they stand so bare and cold
In the frosty air,
Till old Winter comes along
And finds them shivering there.

Kind old Winter pities them,
When the cold winds blow,
So he wraps them snug and warm
In cloaks of fluffy snow.
### Corona Otoñal

**Qué Necesita:**
- Tijeras
- Papel de construcción café
- Goma de pegar
- Palitos de ramas de árbol
- Hojas de árbol
- Flores secas
- Perforador de papel
- Hilo de estambre

**Qué se Hace:**

Salga con su hijo a dar un paseo a un lugar cercano donde se encuentren árboles que estén soltando hojas. Recoja hojas pequeñas, palitos de ramas, y flores secas. Corte el papel con suficiente espacio para su hijo pueda empastar lo colectado. Cuando termine de decorar su corona, hágale un agujero, pónganle hilo, y amárreselo. Ya terminando la corona de objetos de temporada del otoño su hijo podrá ponérsela y lucirla.

### Empastar Hojas

**Qué Necesita:**
- Goma de pegar
- Papel de construcción
- Hojas de árbol de diferentes texturas en tamaños y colores

**Qué se Hace:**

Salga a caminar con su hijo y colecte hojas de diferentes texturas como en tamaño y color. Seleccione las hojas de las más grandes a las más pequeñas. Pídale a su hijo que las empaste y Hagan comparaciones hablando sobre las texturas y colores de cada hoja.

### Otoño

Están llenas las calles de hojas amarillas, verdes y rojas.
Es la estación de la lluvia,
que acaricia con dulzura.
Es el tiempo de castañas,
manzanas y calabazas.
Es la estación de los bosques cuando cambian sus colores.
Es el tiempo de decir adiós al verano con mucho entusiasmo.
Es la estación de viento,
que acaricia mi rostro a la entrada del colegio.

### El Otoño te Trae

El otoño ya está aquí
Sopla el viento en las montañas
En los árboles y plantas...
Las hojas se balancean
El otoño te trae un afán
El otoño trae frutos secos
Castañas, avellanas,
bellotas, manzanas...
Las hojas se caen en el suelo
Y yo las cojo y las suelto.
In this activity children will learn the basic essentials of early reading such as phonemic awareness, letter recognition, letter to sound relationship, and listening comprehension.

**SKILLS**
Fine Motor, Cognition, Letter Recognition, and Literacy Skills

**MATERIALS:**
- IPAD/Kindle Fire Notebooks (6)
- IPAD/Kindle Fire Application (English/Spanish)
- IPAD/Kindle Fire rules
- Worksheet (s) (1 per child)
- Pencil (1 per child)
- Alphabet Phonics Song
- Homework

**PREPARATION:**
- Ensure all IPAD/Kindle Fire Notebooks are fully charged
- Download and test applications
- Provide application Instructions
- Introduce topic to the children
- Explain to the children the rules to the class. And at the same time, emphasis that each child is to be careful with the IPAD/Kindle Fire because they are expensive electronics.
- Explain phonemic awareness and all that it encompasses
- Before you instruct the children to recite the alphabet, explain to the children that each letter has a sound. Not all letters have the same sound.
- Tell the children that each letter sound could either be a soft, hard, short or long song.
- Now, instruct the children to recite the alphabet phonics song.
- Tell the children that each IPAD/Kindle Fire lesson and activity will help them to become early readers because reading rocks!

**ACTIVITY #1**
- **Lesson #1:** ABC’s and Me: ABC app (ABC with pumpkin image)
  - Make sure the child repeats and enunciates the sound correctly.
- **Lesson #2:** ABC Phonics: Word app (Says words in bold)
  - Have the children spread apart in the class
  - Tell the children they must listen carefully to each sound and try to match the letters to the sounds in order to get it correct.
- **Lesson #3:** Alphabet tracing (capital letters)
  - Explain the difference of capital and lower case letters before they begin the lesson.
  - Tell the children that this activity they will need to use their pointer finger to complete the lesson.
  - Complete A-Z tracing lesson.
- **Lesson #4:** ABC Pocket Phonics
  - Letter Sounds and Writing: Children will need to say letter sound and trace letter correctly using their pointer finger.
  - Word Game: Children will listen carefully to each sound and try to match the letters to the sounds in order to get it correct and complete a two to three word.
- **Lesson #5:** Spelling Magic (3-Letter Words)
  - Word Jumble/ Moveable Alphabet: Children will choose a vowel (a-e-i-o-u) or words with double consonants. Pictures will appear on screen and they will have to look at the picture, name it and spell out word using movable letters with letter sounds.
**ACTIVITY #2**

- Worksheet (s): Pre-writing (to reinforce the lessons)
- Letters U,V,W

**HOMEWORK**

Hand out the pre-writing worksheets and tell the children they are to complete their worksheets at home and bring them back the next time they come to the center. To get a prize from the treasure box!

**If you notice a child struggling to trace with finger on the ipad/Kindle Fire and or on the worksheet, hand the child a tracing worksheet for beginning writers.**
In this activity children will learn about fall/ autumn. Have pictures available of the different seasons, students will compare them and talk about the different weather. Parents will engage in read aloud with their child.

**Skills:** Language, Social Skills, Literacy, Fine Motor, Knowledge of Weather and Cognitive Development

**Materials:**
- English Book: *Let it Fall* By: Naryann Cicca-Leffler
- Spanish Book: *El Otoño* Por: Sian Smith
- Card Stock
- Branch
- Buttons
- Glue
- Give-away Books

**Preparation:**
- Prepare a sample project for demonstration purposes.
- Glue your branch onto your canvas. I put a very heavy book on top of the branch while it dried to keep it flat to the canvas.
- Once the branch is glued and dried, start gluing your beautiful buttons on the smaller branches to look like leaves on a tree. Allow to dry.
- Have the children sit down on the carpet and engage them in conversation about fall.
- Introduce the book by saying its title.
- Explain to the children who the author and illustrator are and what their role is. Discuss the parts of the book.
- Ask the children if they can predict what the book will be about.
- Based on the cover children can predict that the book will be about fall, trees, and leaves.
- As you read the story engage the children by asking them questions.
- While reading story engage students by asking them questions as you read the story.

**Activity #1**
- Tell children they will be making a fall button branch.
- Each child will receive a white construction paper, fall colored buttons, glue and a black construction paper.
- Talk to students about fall, the colors of fall, the weather change.

**Activity #2**
- Encourage children to choose a book from the bookshelf and to share it as a family. Each family can find a quiet place in the center to share books that address the topic of Fall.
- Inform families that upon completion of book reading time, that each child (under the age of 10) can choose a book from the give-away bookshelf to enjoy at home.

**Talk About It**
- Talk to students about what was learned in class, what colors did they use for their project?
- Ask students questions about the story that was read. What was the story about? What do they remember about fall?
In this activity, children will learn that exercising is part of healthy habits through play, singing, and dancing. Children will move and stretch their bodies using different props. Children will also experience the concepts of participating in class, following directions, and taking turns.

**Materials:**
- CD Player
- CD Music
- Jump rope
- Wood blocks
- Plastic leaves
- Colorful feathers
- An electrical fan
- Mat

**Preparation:**
- Prepare all materials and CD selected songs.

**Introduction**

- **Greet & Welcome Children:** Instruct children to sit around in a circle and go around asking them how they are doing today? Let them know that today we are going to talk about the importance of exercise. Explain that exercise is moving our bodies, through playing, walking, dancing, stretching, jumping, and hopping, as well as getting involved in sports like soccer, football, baseball, and basketball.
- **Explain safety session rules:** Listening at all times, following instructions, respect other child’s personal space, if running, children should be very careful, without bumping or horse playing.

**Warm Up:**
- Have children make a circle and model how they should follow along when you play the music. Set distance perimeter, example; carpet or rug, or rug to the wall etc.). Ask that children follow each of your motions such as:
  - A. "Walking side ways,"
  - B. "taking a tiny step."
  - C. "walking backwards"
  - D. "taking uneven steps"
  - E. "Freeze"

**Additional Warm Up Options:**
- Instruct children to:
  - Jump 5 times
  - Spin around 3 times
  - Touch your toes 5 times
  - Run in place for 30 seconds
  - wiggle entire body 3 times
  - raise arms above head 5 times
  - slap hands up and down 10 times,

**Activity #2: Blowing Feathers Freeze Dance:**
- Explain and model to children how to dance and play using a colorful feather while the music is playing.
- Model for the children how they will place the feather on different parts of their body when given the command (Head, Nose, Fingers, toes, etc.)
- Instruct children that when music is turned off that they will freeze their bodies.
- When music is turned back on, ask children to continue dancing and following the command of where to place their feather on their different body parts.
**ACTIVITY #3**

**Play Pretend Tree Trunk Leaf Rolls:** (turn on the air fan).
- Instruct children to make a big circle. Tell them that they will be pretending to be a big tree leaf, one that is falling off of a tree to land on the ground.
- Model for the children what this might look like.
- In this activity it is imperative to emphasize safety by having children keep their personal space and listening to the instructor’s commands at all times.
- Have children repeat the routine for 3 cycles.

**ACTIVITY #4**

**Balancing on Wooden Blocks:**
- Set up wooden blocks on the carpet in a straight line.
- Tell children that they will be practicing their balancing skills by walking along the blocks on the carpet.
- Have children get in a single file line, and tell them they can begin when the music starts.
- Tell children that they can walk on the blocks in a variety of ways to help work different muscles in their body. Different ways to balance on the blocks can include:
  - Walking with their arms at their sides (as opposed to stretched out)
  - Walking sideways
  - Walking backwards

**TALK ABOUT IT**

**Have children to sit down in the carpet to discuss the following:**
- Ask children if they can remember the class activities they did today?
- Tell children that doing exercise in fun ways is good for our bodies and it helps to build strong muscles and be healthy!
- Talk to children about what exercises they could do at home indoors and outdoors.
### OVERVIEW

Children will learn about Fall season through their 5 senses. They will listen to a story about fall leaves, explore their 5 senses and make a fall leave book.

### SKILLS

Language, Color Recognition, Senses, Fine Motor Skills and Cognitive Development

### MATERIALS & PREPARATION

#### MATERIALS:
- **English Book:** Leaves in the Fall  
  By: Martha E.H. Rustand
- **Spanish Book:** Las Hojas en Otoño  
  Por: Martha E.H. Rustand
- Leaves, Walnut, Acorn, Pine Cones, Pumpkin, Apples, Apple and Pumpkin Scents
- 2 ½ sheets of Orange Construction Paper
- 4 White Sheets of Copy Paper
- Fall Stickers
- Crayons: Red, Yellow, Green and Brown
- Poem Template
- Markers
- Staple

#### PREPARATION:
- Prepare a sample project for demonstration purposes.
  - **Hearing:** Tube with Many Leaves
  - **Sight:** Walnut, Acorn, Pine Cones and Pumpkin
  - **Touch:** Opened Pumpkin
  - **Taste:** Apples
  - **Smell:** Fall scents such as Apple and Pumpkin

### INTRODUCTION

- Introduce topic to Students
- Introduce children to the 5 senses we use to make sense of the world around us. Identify each of the senses pointing to the sense and describing what it means.
- Tell children today in class they will explore their 5 senses with the help of fall items.
- Tell children that during this season leaves change color and fall of the trees.
- Ask children what color leaves do we usually see? Show children pictures of different colored leaves (green, red, yellow and brown).
- Read Book

### ACTIVITY #1

Explain to parents what they will be doing in each of the five stations.
- **Hearing:** Let your child crunch up leaves in their hands to make confetti. Ask your child how they sound?
- **Sight:** Place many fall items and have your child name them with you (walnut, acorn, pine cone and pumpkin). You can also talk about their color.
- **Touch:** Have your child feel the inside of a pumpkin. Ask your child how it feels?
- **Taste:** Have your child taste apples. As your child how doe it taste (sweet, sour, salty, etc)?
- **Smell:** Have your child smell apple and pumpkin scents. Ask your child how it smells?
Tell parents and children they will now be making their own Fall Leave Book. 
Pass out material to each child: 2 ½ sheets of construction paper, 4 white sheets of copy paper, Fall stickers, red, yellow, green & brown crayons, Poem and staple to form a book.
Give Families instructions on how to make the book: The cover of the book is one ½ sheet of construction paper with the title "My Leaf Book". Then let the children put fall stickers to decorate. The next four pages are leaf rubbings with four different leaf shapes and four different crayons. The last page is the second ½ sheet of construction paper with the following poem.

| The leaves are falling down. | Las hojas se están cayendo. 
The leaves are falling down. | Las hojas se están cayendo. 
Red, yellow, green and brown. | Rojas, amarillas, verdes y cafés. 
The leaves are falling down. | Las hojas se están cayendo. |

When done have parents take a seat in the carpet with their child so they can read the book they have created to their child.

Ask children if they can remember the 5 senses they explored today.
Ask children what are the colors of the leaves in their book (red, yellow, green and brown).

Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the Fall by reading, singing, and completing some of the suggested activities.
What You Need:
- Leaves, Acorns, and Pine Cones
- Brown Paint
- Paper Plate

What You Do:
Cut the center out of a paper plate and have your child paint the paper plate, brown. Next, go for a walk to find fall leaves, acorns and pine cones. When the plate is dry give your child glue and let him/her have fun. You can help your child make a bow to glue on the wreath. **You can use the hot glue gun to glue any loose pieces and the bow**

What You Need:
- 4 Egg Cartons
- 12 Acorns, 12 Maple Seeds, 12 Pine Cones, 12 Leaves, or other fall objects

What You Do:
Place objects in small container or on the table. Encourage your child to sort the objects into the egg cartons. Talk about the item they are sorting.

Fall Colors
Red and yellow, green and brown. (count off colors on fingers)
Leaves are falling to the ground. (simulate falling leaves with hands)
We pile them up OH SO HIGH: ('pile' leaves with hands)
Then we JUMP in! (pretend to jump in)
My dog and I!!

Squirrel Song
Gray Squirrel, Gray Squirrel
Shake your bushy tail (pretend to shake tail)
Gray Squirrel, Gray Squirrel
Shake your bushy tail (pretend to shake tail)
Wrinkle up your funny nose (act out line)
Put a nut between your toes (pretend to eat a nut)
Gray Squirrel Shake your bushy tail (Pretend to shake a tail)
### Corona de Otoño

**Que Necesita:**
- Hojas, Bellotas y Piñas de Pino
- Pintura Café
- Plato de Papel

**Que se Hace:**

Cortar el centro de un plato de papel y haga que su niño pinte el plato de papel, café. Después, vayan a caminar para encontrar hojas, bellotas y piñas de pino. Cuando el plato esté seco déle a su niño pegamento y déjelo/la divertirse. Usted puede ayudar a su hijo a hacer un moño para pegarlo en la corona.

**Puede utilizar la pistola de pegamento caliente para pegar cualquier piezas sueltas y el moño.**

### Clasificar el Otoño

**Que Necesita:**
- 4 Cartones de Huevo
- 12 Bellotas, 12 Semillas de Arce, 12 Piñas de Pino, 12 hojas, o otros objetos de otoño

**Que se Hace:**

Ponga los objetos en un contenedor pequeño o en la mesa. Pídale a su niño que clasifique los objetos en los cartones de huevos. Hable sobre los objetos que están clasificando.

### Frutos de Otoño

Frutos del otoño vamos a coger,  
Que después al colegio vamos a traer.  
Las nueces y las castañas,  
Piñones, uvas y miel,  
Almendras y mandarinas  
Mi cesta la llenare.  
Frutos del otoño vamos a coger,  
Que después al colegio vamos a traer.

### El Otoño Llegó

El otoño ya esta aquí  
El otoño ya llego.  
Sopla, sopla el viento y se aleja el sol  
Las nubes se mueven la lluvia volvió.  
El otoño ya esta aquí  
El otoño ya llego.  
Nueces y piñones vamos a coger  
Uvas y castañas vamos a traer.  
El otoño ya esta aquí  
El otoño ya llego.
**OVERVIEW**

In this activity children will learn about Fall and the things that occur during this season. Children will do their own book about fall.

**SKILLS**

Language, Color Recognition, Fine Motor Skills, Fall Season and Cognitive Development

**MATERIALS & PREPARATION**

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<td>Spanish Book: ¿Como sabes que es otoño? Por: Allan Fowler</td>
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<td>English Video/Sesame Street: Seasons</td>
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<td>Spanish Video/Plaza Sésamo: Estaciones del Año</td>
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<tr>
<td>Crayons</td>
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<td>Green Curling Ribbon</td>
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<td>Glue Stick</td>
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<td>White Glitter</td>
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<td>Stapler</td>
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<td>Ink Pads: Orange &amp; Red</td>
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<td>Give-away Books</td>
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**PREPARATION:**

- Prepare a sample project for demonstration purposes.
- Make copies of booklet cover and pages.
- Cut and curl green curling ribbon.

**INTRODUCTION**

- Show opening Sesame Street/Plaza Sésamo Clip
- Introduce topic to Students.
- Ask children: What are some of the signs that nature provides to us to let us know that fall is coming (falling leaves, apples, fall holidays, weather).
- Read Book
- Show Sesame Street/Plaza Sésamo Clip

**ACTIVITY #1**

- Read a copy of the sample "Fall Brings" booklet. Explain to the children that they will be making a book of their very own about fall.
- Invite children to color pages 1-4.
  - Page 1: Pass out curling ribbon and instruct children to tacky glue the ribbon to the pumpkins they colored on page 1. Explain to the children that the ribbon represents the vines that pumpkins grow on.
  - Page 2: Tell the children that they are now going to add frost on the ground with some glitter. Instruct children to move their glue stick back and forth on the bottom of page 2. After the children have applied their glue, they canlightly sprinkle white glitter onto the bottom of page 2.
  - Page 3: instruct children to press their fingers onto the different ink pads to make leaves on the trees of page 3.
  - Page 4: Instruct children to trace in the long sleeves on the shirt. They can color the figure to resemble themselves.
- When the booklets are dried, staple each along the side and send books home with children.

**TALK ABOUT IT**

- Discuss what the children learned today regarding Fall.
- Encourage them to read their very own book with different members of their family, sharing with them the different ways we experience fall.

**PARENT TIP SHEET**

Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the Fall by reading, singing, and completing some of the suggested activities.
### Leaf Hop

**What You Need:**
- Colored Paper
- Scissors

**What You Do:**
Cut out large leaf shapes from colored paper. Place them on the floor and ask the children to hop from one leaf to another.

### Eating Leaves

**What You Need:**
- Lettuce
- Cabbage
- Spinach

**What You Do:**
Discuss the foods that we eat that are leaves, like lettuce, or cabbage. Have the children try these food items.

### Leaves, Leaves, Leaves

Sung to the Tune: “Row, Row, Row your Boat”

Leaves, Leaves, Leaves, falling down,
Falling on the ground
Red and orange,
Yellow and brown
Falling on the ground.

### Apples off My Tree

Sung to the Tune: “Skip to My Lou”

Pick some apples off my tree,
Pick some apples off my tree,
Pick them all for you and me.
### Diferentes Colores

**Que Necesita:**
- Papel de Colores
- Tijeras

**Que se Hace:**
Corte figuras de hojas grandes de papel de color. Si es posible lamínelas y después córtelas. Póngalas en el piso y pregúntele a los que salten de una hoja a otra. Estos pueden también ser marcadores de lugar.

### Mezclando Colores En Una Botella

**Que Necesita:**
- Lechuga
- Repollo
- Espinacas

**Que se Hace:**
Hablen sobre las comidas que son como hojas como la lechuga o el repollo. Haga que los niños prueben estas hojas en las comidas que son como hojas como la lechuga o el repollo. Haga que los

### La Canción De Otoño

Salgo de casa y aquí en la acera las hojas crujen bajo mis pies, el sol se esconde más temprano voy abrigado, hace frío otra vez. Es el otoño me dice el viento mientras levanta hojas del suelo y lleva en alto mi gran cometa hasta que es solo un punto en el cielo. Los arbolitos se desvistieron, gorro y bufanda para poder salir. Los pajaritos se fueron lejos, es que el verano llegó a su fin.

### El Otoño Ya Comienza Otra Vez

¡Cómo me gusta saltar entre las hojas que poco a poco comienzan a caer, sentir al viento haciéndome cosquillas en la cabeza, las manos y los pies! Ya no me mojo, no juego más con agua y un abrigo me tengo que poner, porque termina el verano y el otoño con su aire fresco ya comienza otra vez.
In this activity children will learn about Fall and that during this season leaves will fall from the trees and change colors.

Language, Colors & Fine Motor Skills

**MATERIALS:**
- English Book: *Mouse’s First Fall* by: Lauryn Thompson
- Spanish Book: *Llego el Otoño* by: Ángel Nieto
- Colorful plastic leaves of the fall
- Manipulative toys

**PREPARATION:**
- Prepare a sample project for demonstration purposes.
- Prepare Tree and Leaves with motion words.
- Introduce the topic of Fall to parents and children. Explain to the children that fall is the season that comes inbetween Summer (when it is really hot outside) and Winter (when it is really cold outside). Engage children by asking them the following questions:
  - What kind of weather do we experience in the fall?
  - What kind of clothes do we wear in the fall?
  - What are some of the ways we can tell it is fall? (Leaves are falling from trees, it starts to get darker outside, Halloween).
- Explain the activities; of reading a book (show the actual book), sing and dance (say the title), Free play with toys and manipulative items relative to the fall season.
- Read Book: *Mouse’s First Fall / Llego el Otoño*
- When reading the book, ask children some open ended questions to keep their interest.

**Sing & Dance:**
- Give each child a plastic leaf. Ask them to describe the color of their special leaf.
- Explain that directions of the activity to both parents & child. Tell them that they will be walking in a circle as a song is sung. Tell children that they will continue to walk around in the circle until they hear the color of their leaf. When they hear the color of their leaf, they will throw their leaf into the leaf pile (in the center of the circle).
- The game will be played until all leaves have been thrown into the leaf pile.

*Song is sung to the tune of “Are you Sleeping”*

We love fall leaves, we love fall leaves
Yes we do! Yes we do!
Watch the pretty(INSERT COLOR) leaves, watch the pretty(INSERT COLOR) leaves,
Falling down to the ground, down to the ground.

Nos gustan las hojas del otoño.
¡Sí, sí nos gusta! ¡Sí, sí nos gusta!
Mira que bonito color (?) de hoja que se cae del árbol al suelo, al suelo.

- After all leaves have been thrown into the leaf pile, invite children to jump into the leaf pile as they might when they are at home.
**Free Play with Toy: (Share, play and Socialize).**
- Have every body going to the rug or carpet and make pairs of two children with their parents and have them play with manipulative and puzzles.
- Clean Up Transition: When time is up encourage children and parents to put toys away.
  Sing song; “I will put toys away”

**TALK ABOUT IT**
Remind children what they have learned about the season of fall. Tell them they can sing a simple song to remind them of what they have learned today. Complete the action poem below to the tune of London Bridges Falling Down:
- Autumn Leaves are falling down, falling down, falling down
- Autumn leaves are falling down, gently to the ground.

**PARENT TIP SHEET**
- Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the Fall by reading, singing, and completing some of the suggested activities.
### Leaf Collage

**What You Need:**
- Construction Paper (fall colors)
- Glue
- Shape figure

**What You Do:**
Cut out different leaf shapes out of fall colors and have the children glue the shapes onto another piece of paper.

### Leaf Hands

**What You Need:**
- Pencil
- Construction paper (fall colors)
- Scissors

**What You Do:**
Trace your child’s hand onto a fall color of construction paper, and cut it out to make it look like a maple leaf.

### Fall is Here

Sung to "Where is Thumbkin?"

```
Fall is here
Fall is here
Yes it is
Yes it is
We can see the leaves change
Then they fall on the ground
Blow away
Blow away
```

### Falling Leaves

Sung to "Mary had a little lamb"

```
Leaves are falling on the ground
On the ground
Leaves are falling on the ground
Red, yellow, green and brown.
```
Colaje de Hojas

**Que Necesita:**
- Papel de construcción
- Goma
- Figuras

**Que se Hace:**
Corta diferentes figuras de hojas de colores que representan el otoño y que lo niños peguen las figuras a otro papel.

Hoja de Manos Trazadas

**Que Necesita:**
- lápiz
- Papel de construcción (colores de otoño)
- Tijeras

**Que se Hace:**
Trace la mano de su niño a un papel de construcción de color que representa otoño y corte el papel para que parezca una hoja.

El Otoño ya Llegó

Tres hojitas madre tiene el arbolé,
tres hojitas madre tiene el arbolé,
la una en la rama, las dos en el pie,
las dos en el pie, las dos en el pie.
Las dos en el pie, las dos en el pie.

Inés, Inés, Inesita, Inés.

Dábales el aire, meneábanse,
dábales el aire, meneábanse,
meneábanse, meneábanse.

Hojas que Caen

Yo soy la castañera.
Castañas te vendo yo
son ricas y redonditas,
todas de color marrón.
Te puedo vender una
te puedo vender dos.
Con ellas te regalo
alegría e ilusión.
Cuando llegó el otoño
salimos a pasear
y con las ricas castañas
tus manos calentarás
Children will learn about the seasonal change that occurs during the Fall with a book reading and hands-on ceramics piece. They will be painting a ceramic piece with the colors we see during the fall season.

**Skills:** Fine and Gross Motor, Language, Science and Social skills.

**Materials:**
- English Book: Let’s Look at Fall by: Sarah Shuette
- Spanish Book: Veamos el Otoño by: Sarah Shuette
- Smart Art Project Piece: Seasonal Bloom Dessert
- Bisque Color Paints: Brown, Green, Red, Orange, and Yellow.
- Paint Brushes
- Paper Plates
- Four Seasons of Year Flannel
- Baby Wipes
- Class List
- Under glaze decorating pencil.
- CD Classical Music
- Half of Sheet of construction paper
- Manipulative Toys

**Preparation:**
- Prepare a sample project for demonstration purposes.

**Introduction**
- Introduce topic to Students by asking children the following questions:
  - Do you know what in what season are we in?
  - Do you know the four seasons of the year?
  - Explain to children that Fall is one of the four temperate seasons. The fall season marks the transition from summer into winter.
  - Fall is also called “Autumn” and represents the time of year during which most crops are harvested.
  - We can also recognize the season because it is when days get shorter and cooler and the nights get longer.
  - Read Book

**Activity #1**
- Set up materials and pass out ceramic seasonal dessert bowl with fresh paints on a paper plate and have children name the different colors of paint they see on their plates.
- Demonstrate how to hold the paint brush appropriately and how to stroke a paint brush
- Explain to the children that before they decide to switch colors, that they need to wipe their paint brush clean.
- Encourage children to paint their entire piece, pointing out that the only area that should not be painted is the bottom, as this is where we will put their name on the piece so it can be identified for pick-up.
- Each child will receive a sticky note or a half of sheet of construction paper with their first and last name for labeling next to their ceramic piece. Stress that this should not be removed.
- When children are done painting provide instructions on throwing away the dirty paper plate and wipes.
- The paint brush needs to be put away from the tables on a designated area. The ceramic pieces remain on the tables to air dry.

**Talk About It**
- Ask children to share what they learned and what they like about the fall season?
- Ask children to invite their families/caregivers into the class to show off their ceramic piece. Tell children to share with the adult what they created today in class.
- Explain to parents/children that their piece will be sent off to be finished and will be available for pick up within the next month.
Children will have an opportunity to play games with their parents as they learn about the fall season.

Language, Social Skills, Color Recognition, Fine Motor Skills and Cognitive Development

**MATERIALS:**
- Game Board: BINGO Cards and Calling Cards
- Zip Lock Bags (1 per child)
- Parachute
- Many Leaves
- Buttons

**PREPARATION:**
- Prepare take home activity set for each participant.
- Place 4 BINGO cards and a set of calling cards in a Ziploc bag.

**INTRODUCTION**
- Introduce topic to Students
- Ask children if they know what a season is. Explain to them that a season is when we experience a change in weather. Tell them that we are in the season of fall/autumn.
- Tell the children they will be playing a game today about leaves. The reason being that leaves fall from trees during the autumn season.

**ACTIVITY #1**
- Tell children and parents to make a circle around the carpet to play parachute leaf toss.
- Have children and parents hold a parachute and place many different leaves in the middle of the parachute.
- Have children and parents lift the sheet slowly and then quickly to see how all the leaves "float".
- Tell them to try not to let the leaves fall to the ground.

**ACTIVITY #2**
- Instruct children that they will now be playing BINGO as a group and also with their parents.
- Pass out a BINGO card and buttons to each child.
- Instruct children how to play BINGO: Let them know that you (teacher) will pull out one image, describe it and show it to the children. They will have to place a button on the called image if it is on their card.
- Let them know they have a free space in the center of the card and they can put a button on it.
- Let them know the winner of the game has to shout, "BINGO" when they make a straight, down, or across line.
- Play a couple of times as a group and then allow children to play with their parents.
- Provide families with their own BINGO and calling cards to take home.

**TALK ABOUT IT**
- Talk to the children about the games they played. Prompt them to discuss why leaves fall from the trees during the season of autumn.
- Encourage children to keep an eye out for trees that are losing their leaves. They can play a game in the car in which they identify falling leaves and their colors by calling out the color and pointing to each tree they see losing leaves during the fall.
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Symbols include: leaves, crow, turkey, scarecrow, pumpkin, sunflower, ladybug, Pilgrim, wand, rake, acorn, corn, scarecrow, oak leaf, mushroom, and tree.
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Children will learn about fall as they will listen to a story and create an edible snack.

**Fine Motor Skills, Language, Color Recognition Social Skills and Cognitive Development**

### MATERIALS:
- English Book: *We are going on a Leaf Hunt* by: Steve Metzger
- Spanish Book: *Vamos en Busca de Hojas* (translated)
- Collage Materials: Fall Stickers, Self Adhesive Shapes, Self Adhesive Jewels
- Leaf and Pumpkin Template
- Cardstock
- Hole Puncher
- Orange Ribbon
- Crayons
- Leaf Cookie Cutters (6)
- Pumpkin Cookie Cutters (6)
- Cheddar Cube Cheese
- Apples or Crackers
- Knife
- Per Child:
  - 2 Round Apple Slices or 2 Crackers
  - 2 Slices of Cheese
  - Cookie Cutters
  - Small Paper Plate
  - 1 Napkin

### PREPARATION:
- Prepare a sample project for demonstration purposes.
- Cut cheese and apple slices.
- Make copies of leaf and pumpkin template on cardstock paper.
- Whole punch around leaf and pumpkin.
- Cut ribbon about 1 ½ feet long.
- Introduce topic to Students.
- Tell children today we will be learning about the season of Fall/Autumn.
- Ask children what the weather is like during this season? (cold, windy)
- Show children some pictures of different leaves and pumpkins. Have them name the colors with you.
- Read Book
- Let children know they will get to color a leave or pumpkin, decorate it and lace it.
- Pass a leave or pumpkin template to every child. Place collage materials in the center of the table along with crayons and ribbon. Tell children they will share materials with their friends.
- Tell children they can color their leave or pumpkin what ever color they like. Tell them to lace their leave or pumpkin with a ribbon and tie a bow at the bottom. They can then collage their leave or pumpkin with the materials provided.
- Tell children they will now get to do an edible fall snack.
- Give each child a plate, napkin, 2 slices of cheese, 2 slices of apple or crackers.
- Tell children they will share the pumpkin and leaf cookie cutters with the rest of the children on their table.
• Have children press the cookie cutter on top of the slice of cheese to create a leaf or pumpkin.

  **If any child is allergic to cheese have them use the apple instead of cheese to create a leaf or pumpkin using the cookie cutters**

• Next have them place the leaf or pumpkin on a slice of apple or cracker.
• When they are done with their snack call parents for they can see the snack their child created. If it's ok with them the children can eat their snack.

### TALK ABOUT IT

• Ask children what they learned today in class?
• Ask children what they like best about the season of Fall/Autumn?
Children will learn about the season of fall as they listen to a story and do a craft activity.

Language, Literacy, Fine Motor Skills, Seasons, Color Recognition and Cognitive Development

**MATERIALS:**
- English Book: *The Acorn and the Oak Tree* by: Lori C. Froeb
- Spanish Book: *La Bellota y el Roble* (Translated)
- White Construction Paper or Card Stock
- Orange Construction Paper
- Scissors
- Finger Paint: Green, Brown, Orange, Yellow, Tan and Red
- Give-away Books

**PREPARATION:**
- Prepare a sample project for demonstration purposes.
- After the children sit down in a circle, introduce the book by saying its title.
- Explain to the children who the author and illustrator are and what their role is. Discuss the parts of the book (front cover, back cover and spine).
- Ask the children if they can predict what the book will be about?
- Based on the cover children should predict the book is about leaves or fall.
- Have discussions about the leaves changing colors.
- Finally read the book to the children and discuss any new and unfamiliar words during the story.
- Discuss about the different events that are taking place in the story.
- After reading the story, introduce materials to children and explain what the activity will be.

**ACTIVITY #1**
- Help child carefully lay their arm and fingers down on the paper, fingers extended. Hand should go in the center of the paper to allow room for the leaves. Gently press down and roll each finger, palm and arm onto the paper. Lift arm straight up into the air.
- Wash paint off arm and hand and dry completely.
- Place a nickel sized amount of each color paints into a paper plate. Have child dip their finger into the paint and onto the paper creating leaves of all different colors. The fingers on the paper are the branches, so put the leaves at the end of the branches and all around them.
- Use a paint brush to add some grass at the bottom of the tree.
- Inform children that upon completion of their activity, each child can choose a book from the give-away bookshelf to enjoy at home.

**TALK ABOUT IT**
- Discuss what the children learned today regarding Fall Season.
- Ask children what happens to the leaves during this season?

**PARENT TIP SHEET**
Pass out Parent Sheet and explain to parents that they can reinforce their child’s knowledge about the Fall by reading, singing, and completing some of the suggested activities.
### Leaf Fan

**What You Need:**
- Leaf Template
- Pop Sickle Stick
- Collage Materials
- Glue

**What You Do:**
Have your child cut the leaf out, then allow your child to use collage materials to decorate the leaf. Once your child is finished, help him/her glue the pop stickle stick to the leaf. Allow leaf fan to dry. Once dry allow your child to enjoy the fan.

### Leaf Mobile

**What You Need:**
- Real leaves
- Stick
- String
- Tape

**What You Do:**
Take a nature walk with your child and gather a variety of leaves. Make sure there is a variety of colors and sizes. Find a small tree branch. Cut 4 different sizes of strings and tape the leaves on the strings. Then help your child tie the string to the tree branch. Hang up to display mobile.

### The Leaf’s Are Falling Down

*(Sung to the "Farmer in the Dell")*

The leaves are falling down  
The leaves are falling down  
Red, yellow, green, and brown  
The leaves are falling down.

### Changing Seasons

*(Sung to "I’m a little teapot")*

I’m a little person who’s aware  
Of the Change in the air  
First the leaves turn brown  
And then they fall  
Then the snow comes lightly down.
### Abanico de Otoño

**Que Necesita:**
- Plantilla de Hoja
- Palo de Paleta
- Materiales de Collage
- Resistol

**Que se Hace:**
Deje que su niño recorte la hoja, a continuación, deje que el niño utilice material es de collage para decorar la hoja. Use el resistol para agregar el palo de paleta. Permita que se seque la hoja y disfrute.

### Móvil de Hojas

**Que Necesita:**
- Hojas Verdaderas
- Palo
- Hilo
- Cinta Adhesiva

**Que se Hace:**
Tome un paseo por la naturaleza con su niño y reúnan una variedad de hojas. Asegúrese de que existan una gran variedad de colores y tamaños. Encuentre la rama de un árbol pequeño. Corte 4 diferentes tamaños de hilo y use la cinta para conectar las hojas e hilo. A continuación, ayude a su niño a atar la cuerda a la rama del árbol. Cuelgue para mostrar el móvil.

### Tres Hojitas

Tres hojitas madre tiene el arbolé,
tres hojitas madre tiene el arbolé,
la una en la rama, las dos en el pie,
las dos en el pie, las dos en el pie.
Las dos en el pie, las dos en el pie.

Inés, Inés, Inesita, Inés.

Dábales el aire, meneábanse,
dábales el aire, meneábanse,
meneábanse, meneábanse.

### Los Pollitos

Los pollitos dicen "pio, pio, pio",
cuando tienen hambre,
cuando tienen frío.